

The Great Kindness Challenge 2022 - Kind Coins for Perú

A Video Viewing and Listening Guide

[Grades 3-8]

Introduction: The video you are about to see was filmed in Perú, which is a country where a very high percentage of children haven't gone to school for the past two years due to the pandemic.

Many children didn't have Internet nor a laptop/tablet to follow their school lessons and complete their school work.

The children and teachers in the film are from the city of Lima, Perú. You will meet Claudia and see a slice of her life at home and at school.

You will also learn what you and your friends can do to help Claudia's wish for the children of El Guayabo come true.

Before you watch the video:

Find South America

1. Look at a map of the world.
2. Find Perú.
3. Can you find the capital of Perú? It is in the center of the country and it is called Lima. Have your teacher use a computer to find out how far away Perú is from your school.

Find Pachacamac

1. Look at the map.
2. Find Pachacamac.
3. Did you know that Pachacamac is an Incas archeological place located in Lima's southern valley, just in front of the Pacific Ocean?
4. Using your computer, research about Incas culture and how they developed technology in the past. What information did you find?

Find Facts About Peruvian Education

Due to poverty, lack of family support, and the pandemic, many Peruvian children lead a difficult life with little education. Did you know that only 10% of Peruvian students have a laptop and only 7.1% have a tablet? (Source: Peruvian Education Department 2020 -2021)

1. Think about the importance of learning to read, write, compute mathematics, and engage in conversations about your world and the world at-large. How would your life be different if you couldn't read, write, do math, or understand science or the social diversity in the world?
2. Using your computer, research education in Perú. What information did you find?

3. Look around your classroom. What do you see that helps you learn?
 - a. Make a list on the board of the things in your classroom that help you learn. (Don't forget chairs and desks!)
 - b. Make a list of what you are able to do because of those things. For example, a pencil helps you write stories, rulers help you measure things, a laptop helps you research and write, etc.
 - c. Share with your teacher or classmates how learning in school and at home might be different if you didn't have technology.
 - d. Read about education on The United Nations website. What can you do to promote inclusive and quality education?

While you are watching the video:

1. You will see parts of Claudia's life. You will see her in her apartment with her family, attending online school and hanging out with her friends.
2. Claudia likes her city a lot. What does she like about her city? What do you like about your city?
3. Even though Claudia's school is currently closed due to the pandemic, we see Claudia at her school building. How does her school compare to yours?
4. Notice what Claudia and her friends are doing and playing? What do you do with your friends?
5. When Claudia says that she would like to help all children have access to technology so they can learn and have a good life. What do you think she might have in mind? Why do you think this is important to her?

After watching the video, discuss these questions:

1. How is Claudia's city similar to the town or city where you live? How is it different?
2. In what other ways are Claudia and her classmates similar to you and your classmates? How are they different?
3. Do most of the students in your class have access to laptops or computers?
4. What would your life be like if you didn't have a laptop/tablet/computer?
5. Make a list of what you think the children of El Guayabo need.
6. With your classmates, brainstorm ways you might help the school children of Perú.