

The Great Kindness Challenge 2022 - Kind Coins for Perú

A Video Viewing and Listening Guide

[Preschool-Grade 2]

Introduction: The video you are about to see was filmed in Perú. The children and teachers in the film are from a city in Lima, Perú.

From this video, you will see and hear about school life from Claudia, a young girl who lives there. Claudia is one of the lucky ones. She is able to go to a great school in Lima.

Did you know that most of the children in Perú didn't go to school due to the pandemic? Because of poverty, children are unable to have virtual school because they do not have school supplies, laptops or the technology to use them. In this video, you will learn what you and your friends can do to help Claudia's wish for the children of El Guayabo come true.

Before you watch the video:

Find South America

1. Look at a map of the world.
2. Find Perú.
3. Can you find the capital of Perú? It is in the center of the country and it is called Lima. Using your computer, find out how far away Perú is from your school.

Find Pachacamac

1. Look at the map.
2. Find Pachacamac.
3. Did you know that Pachacamac is an Incas archeological place located in Lima's southern valley, just in front of the Pacific Ocean?
4. Using your computer, research about Incas culture and how they developed technology in the past. What information did you find?

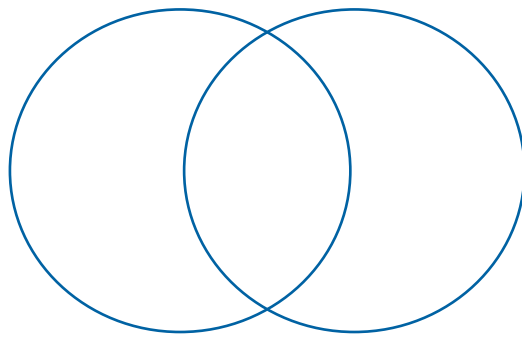
Find Facts About Peruvian Education

Due to poverty, lack of family support, and the pandemic, many Peruvian children lead a difficult life with little education. Did you know that only 10% of Peruvian students have a laptop and only 7.1% have a tablet? (Source: Peruvian Education Department 2020 -2021)

1. Look around your classroom. What do you see that helps you learn?
 - a. Have your teacher make a list on the board of the things in your classroom that help you learn. (Don't forget chairs and desks!)
 - b. Think about what you are able to do because of those things.
2. Share with your teacher or classmates how learning in school might be different if you didn't have technology.

While you are watching the video:

1. You will see parts of Claudia's life. You will see her in her apartment with her family, attending online school and hanging out with her friends.
2. Look closely at Claudia's home. Is it anything like your home? How?
3. Claudia likes her city a lot. What does she like about Lima, Perú?
4. Even though Claudia's school is currently closed due to the pandemic, we see Claudia at her school building. How does her school compare to yours?
5. Notice what Claudia and her friends are doing and playing.
6. Create a Venn Diagram comparing and contrasting some of the things that you and Claudia have in common.



7. You will also see another place near Claudia's city where children don't have as many opportunities. Notice how the school in the village of El Guayabo is different than Claudia's school. Would you want to go to school there? Why? Why not?

After watching the video, discuss these questions:

1. How is Claudia's life similar and/or different than your life?

Compare and contrast	Similarities	Differences
City		
House		
Friends		
School		

2. What did you notice about Claudia's school?
3. What did you notice about the El Guayabo?
4. How are the two schools different and alike?

Compare and contrast	Claudia's School	School in El Guayabo
Environment		
Infrastructure		
Resources		
Others		

5. What do you think some of the children of Perú need to ensure a good education?
6. How can you help them?