

The Great Kindness Challenge 2022 - Kind Coins for Perú

A Video Viewing and Listening Guide

[Secondary Level]

Introduction: The video you are about to see was filmed in Perú, which is a country where students have not been in school for the last 2 years due to the pandemic.

The children and teachers in the video are from Lima, the capital of Perú. You will learn about life in this city from a young girl named Claudia. Claudia has a great life and wants the same for all children in her country.

You will also learn what you and your friends can do to help Claudia's wish for the children of El Guayabo in Pachacamac come true.

Before you watch the video:

Find South America

1. Look at a map of the world.
2. Find Perú.
3. Can you find the capital of Perú? It is in the center of the country and it is called Lima.
4. What other countries share borders with Perú?
5. Use the Internet to discover how far Lima, Perú is from your school.

Find Pachacamac

1. Look at the map.
2. Find Pachacamac.
3. Did you know that Pachacamac is an Incas archeological place located in Lima's southern valley, just in front of the Pacific Ocean?
4. Using your computer, research about Incas culture and how they developed technology in the past. What information did you find?

Find Facts About Peruvian Education

Due to poverty, lack of family support, and the pandemic, many Peruvian children lead a difficult life with little education. Did you know that only 10% of Peruvian students have a laptop and only 7.1% have a tablet? (Source: Peruvian Education Department 2020 -2021)

1. Using the Internet, examine and discuss some of the significant challenges many children in Perú face each day.
2. Think about your school, your classroom, and your educational experiences thus far. What have you had in your schooling that helps you learn? Brainstorm with your class a list of those ideas and experiences.

3. Think about the importance of learning to read, write, compute mathematics, and engage in conversations about your world and the world at-large. How would your education be different if you couldn't receive appropriate and daily instruction?
4. Analyze the information from The United Nations website. How could you help to promote quality education for all and promote lifelong learning?
5. What other facts about Perú did you find from your Internet search?

While you are watching the video:

1. You will briefly see Claudia receiving virtual classes for 2 years.
2. You will also see Claudia and her friends. Think about whether it is anything like your school experience, and if so, how.
3. You will also see another place near Claudia's city where children are not as fortunate. (El Guayabo - Pachacamac)
4. Think about your impressions of that place. Can you imagine having your own school located there?
5. Would you want to go to school there? Why? Why not?
6. Claudia says that she would like to help all children have access to technology so they can learn and have a good life. What do you think she might be thinking? Why do you think this is important to her?

After watching the video, discuss these questions:

1. How is Claudia's city similar to the town or city where you live? How is it different? For example, are there economic differences where you live? Is safety an issue?
2. What other ways do you think Claudia and her classmates are similar or different to you and your high school classmates?
3. A small percentage of families in Perú are able to send their children to a safe, well-constructed, and well-equipped school. Discuss with your classmates the effects that wealth and position have on the quality of the education that children in Perú receive. How is that similar to where you live?
4. Make a list of what you think the children of El Guayabo need to have a good life.
5. With your classmates, brainstorm ways you can help the children of El Guayabo.